



AGA KHAN FOUNDATION  
CANADA

## Teacher Professional Development Specialist

(In Country Placement)

*Host Agency: Aga Khan Education Service, Uganda*

*Address: Plot 9, Makerere Road, Kampala, Uganda*

*Duration: 4 Months (Between February - July 2025)*

### **About AKF Canada**

Aga Khan Foundation Canada (AKFC) is a leading global development organization and registered charity working to tackle the root causes of poverty. Since 1980, we have helped create strong community institutions that support sustainable, locally-driven initiatives to improve the lives of millions of people in Africa, Asia, and the Middle East. By combining local knowledge with global best practices, we strive to bring about transformative and long-lasting improvements to quality of life. In Canada, AKFC mobilizes funding and expertise, and promotes awareness of global issues. In all of our work, advancing gender equality, inclusion and pluralism are key objectives and approaches.

Working alongside the agencies of the Aga Khan Development Network and through partnerships with local communities, civil society, and business as well as governments and international aid agencies, we are building a future where we all thrive together.

### **About AKES Uganda**

The Aga Khan Education Service (AKES) is one of the largest private, not-for-profit pre-tertiary education networks in the Global South. We serve over 100,000 students, with a history that dates back to 1905. Our schools, hostels and non-formal programmes were established in areas with little or no education provision, beginning in Mundra (India), Gwadar (Pakistan) and Zanzibar (Tanzania). Today, we work in 10 countries across East Africa and South and Central Asia. Over 90 percent of our schools and pre-primary centres are in rural and remote communities where access to quality education is limited. Each school aspires to deliver an academically rigorous and well-rounded curriculum that honours the context in which students live and their place as global citizens. We aim to nurture socially and environmentally conscious citizens who strive for positive change in their schools and wider community beyond graduation. [The Aga Khan Education Service in Uganda](#) runs co-educational day schools located in central Kampala that are attended by over 30 nationalities of students at Nursery, Primary and Secondary levels. Over the years the institutions of AKES in Uganda have come to be recognised as spaces for inquiry, development, learning and quality education from the nursery to secondary level. A total student population of over 2500 children are taught by 170 full-time teaching staff, who are supported by part-time and volunteer educators.

### **Consultancy Summary**



Technology is increasingly being used to further learning outcomes in schools. Teachers need to learn how to purposefully use this as a tool to engage students in learning and inquiry. The Teacher Professional Development Specialist will coach and mentor teachers on using technology in teaching and learning. The role will require them to lead workshops in our primary and secondary schools in Kampala.

### **Responsibilities**

1. Observe teachers and prepare an assessment on teaching practice using technology in teaching and learning.
2. Deliver training workshops on ways to integrate using technology in teaching and learning at each school.
3. Demonstrate lesson plans and teach lessons showing how teachers can use a learning management system for course planning, content delivery and assessment; the use of adaptive software to support and further learning; the use of online tools for conducting investigations in math and science; the use of online tools to check for student learning and understanding; and the use of artificial intelligence in teaching and learning.
4. Help teachers learn how to use the SAMR ([SAMR: A Powerful Model for Understanding Good Tech Integration | Edutopia](#)) or other similar model to help teachers purposefully integrate technology in teaching and learning
5. Prepare a coaching plan and provide in-class co-teaching, coaching and mentoring to a select number of teachers in each school to develop capacity in the school.
6. Track the development of each teacher's progress in using these methods and tools.
7. Provide bi-weekly progress reports to the Head-teachers and AKES, U Management to advise on the progress of the project, the challenges experienced, and the way forward.
8. Prepare and submit an interim report half-way and a final report on the progress achieved at each school, and recommendations on the way forward.

### **Required Qualifications & Experience**

- Master's degree in education or Doctorate in Education
- Experienced teacher and instructional coach having with at least five years in K-12 schools
- Experience and demonstrated expertise in using technology in teaching and learning and in helping teachers implement technology in teaching and learning
- Good understanding of frameworks such as SAMR and TPACK and ability to translate these frameworks into practice
- Strong written and verbal communication skills in English is required. Proven ability to manage competing priorities, work on multiple tasks simultaneously, seek clarification when required, and meet deadlines effectively. Experience in Africa or South Asia is an asset.

### **Preferred Personal Characteristics**

- Ability to build relationships with teachers and gain trust so to be able to provide hands-on coaching for improvement
- Adaptable to changing contexts and priorities
- Able to take initiative and make suggestions for solutions.
- Engages confidently and constructively with individuals from many different cultures and professional backgrounds.
- Embodies an entrepreneurial spirit, proactively anticipating organizational needs.



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- Willingness to work across the organization at all levels in a collegial and collaborative manner.

### **Language**

English proficiency is required.

### **Apply**

Interested applicants are encouraged to apply by clicking the link below.

<https://akfc.submittable.com/submit/304585/cadex-2024-teacher-professional-development-specialist-akes-uganda>

**Deadline: September 20<sup>th</sup>, 2024 by 11:59pm EDT**

**Please note that due to the nature of funding for this position, the placement is only open to Canadian citizens or permanent residents. Only shortlisted candidates will be contacted.**

*AKFC is committed to advancing gender equality and inclusion through our programming and operations in Canada and overseas. AKFC requires all employees to review and abide by the AKFC Gender Equality Policy.*

*AKFC recognizes the importance of safeguarding and is committed to ensuring it manages a wide range of risks such that beneficiaries, staff, other associates and the organization as a whole are kept safe from harm.*

*AKFC welcomes and encourages applications from people with disabilities. Accommodations are available on request for candidates taking part in all aspects of the selection process.*